

Murrieta Valley Unified School District
Senior Student
Senior Culminating Project At-A-Glance



Students obtaining a diploma from a Murrieta Valley Unified School District high school shall successfully complete a Senior Culminating Project that includes a presentation based on personal career/life goals. This presentation will exhibit the student's creative ability, critical thinking and communication skills while demonstrating a clear understanding of the essential activities needed to achieve the career/ life goals.

The Senior Culminating Project process includes a written reflective essay and a culminating presentation to include a demonstration.

What happens if the student does not complete the Senior Culminating Project process/presentation?

Students who do not successfully complete the Senior Culminating Project will be given the opportunity to revise and present again, prior to graduation. **If the student does not meet the Senior Culminating Project requirement, he/she will not graduate.**

Senior Culminating Project Components:

Context

Students today are preparing for jobs that don't yet exist. The unimaginable is becoming commonplace, and citizens of the world are no longer fixtures but designers. The Senior Culminating Project will introduce senior students to the skills needed to succeed in a global society.

Overview: *what will you encounter in your future and how will you be a vital contributor for the world?*

The Senior Culminating Project emphasizes the potential contribution in a global society. The senior student will develop a presentation based on personal career/life goals while demonstrating a clear understanding of the essential activities needed to achieve these goals. The Senior Culminating Project panel will include: district personnel, community members and students. The Senior Culminating Project is assessed based on the district approved rubric.

Reflective Essay: *what solutions will you provide as a citizen in a global society?*

The Reflective Essay is completed in the junior year and will be evaluated based how the prompt was addressed, information related to the intended field, use of critical thinking and mechanics. The Reflective Essay should be coherent, adequately organized, thoroughly developed and reflects an awareness of audience and purpose. The language should demonstrate control of English written conventions and be virtually error free.

Oral Presentation: *why do you wish to pursue your intended career or intended field?*

The oral presentation will be evaluated on: structure and organization, problem solving, career/life goal, public speaking techniques, media features, creative ability, demonstration and overall impact. In addition to meeting the minimum time requirement, the presentation should include an introduction, main ideas, and conclusion which exhibits critical thinking. The presentation's overall impact will be scored on energy, enthusiasm, sincerity and originality/creativity.

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The Presentation should include the following to earn a passing score:

- Specific goal (including the timeliness of that goal)
- Why the student intends to pursue this potential career?
- Plan of action to achieve the goal/s (education, training, certification, military)
- Personal characteristics: What makes the student well suited for this career? What are his/her personal characteristics that must be overcome in order to be successful in the intended field/career?
- Identify the necessary skills for success in the intended field/career.
- Identify potential obstacles (financial aid, living situation, etc.) and how they will be overcome?
- Students are encouraged to complete an interview with an individual currently employed in the intended field.
- Connection to the community: How will his/her potential career enable the student to give back to the community?
- Reflection of the Senior Culminating Project Process: How did he/she overcome obstacles throughout the completion of the Senior Culminating Project?

Demonstration: *Can you demonstrate how your project relates to your career of interest and/or intended field?*

The demonstration is required to pass the Senior Culminating Project and will be evaluated on understanding of purpose and audience, choice of media, creativity, and relevance of career/life goals, which should create a convincing overall impact on a professional audience/panel. The demonstration should have a clear purpose and an appropriate understanding of audience. Media should be ready to use, appropriate, and relevant to the student goals. Creativity will be evaluated on clarity and originality. The student's exploration of how to make a personal contribution as a citizen for the world should demonstrate an understanding of how to plan for and achieve both long and short-term goals. The student should exhibit enthusiasm and sincerity so that the panel is left with a positive overall impact, confident that the student will be able to achieve any future goal.

Attire:

Students are expected to dress in professional attire that enhances the presentation and/or relates to the career of choice.

Time Requirement:

Students are expected to prepare a 4-5 minute presentation and a 4-5 minute demonstration.

Sample Culminating Project Demonstration Ideas:

Demonstration: Students may not solely use a multi-media presentation. Students must introduce and explain the components of the demonstration. Examples of a demonstration are:

- create a personal video package (radio/TV broadcasting)
- conduct and analyze a patient/client survey (medicine)
- design an informational packet (medicine, law, etc.)
- write (for publication) a newspaper article on a current or relevant topic
 - design a website for a small business, organization, or professional group (animation, media tech)
- design a set of architectural blueprints (architecture, engineering)
- create a photo journal of steps in project completion (engineering)

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- design and build a model of a project (architecture, engineering)
- plan a lesson, teach a class, and reflect on the outcome (education)
 - design a graphic (logo, advertisement, webpage) to be used by a business, organization, club, etc. (animation, graphical arts)
- write a will in an acceptable legal format (law)
- research and create a pamphlets or booklets (graphical arts)
- create laminated charts, posters, etc. (graphical arts)
- design and produce instructional media: video, audio, etc. (media technology)
- draw a cartoon book explaining a process or a procedure (education)
- produce a “day in the life” video of your chosen major (media tech)
 - design a marketing campaign for a business or product (graphic arts, marketing, hotel management)
 - research and design a menu for a restaurant with nutritional information (graphic arts, culinary, nutrition/dietary science)
- set up an accounting system for a small business (banking & finance)
- choreograph and perform a dance routine (performing arts)
- write and/or perform a scene to a play and/or perform a monologue (performing arts)
- perform an instrumental or vocal solo (performing arts)
- steps for assessing a medical condition or sports injury (medical)
- teach a particular sports skill (education, sports)